



Gateways to Opportunity

ECE Competency Prior Learning

Assessment Pilot Report

Illinois Gateways to Opportunity® Competency Prior Learning Assessment Pilot Report

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Introduction

This report is intended for the early childhood education field, as well as for the entities who provided funds for this project. The Illinois Governor's Office of Early Childhood Development (GOECD), received federal funding through the Preschool Development Birth through Five (PDG B-5) Renewal that was granted to the Illinois Network of Child Care Resource and Referral Agencies (INCCRRA), to facilitate a statewide system project designed to support and increase access to early childhood (EC) teacher preparation for Illinois highly diverse workforce. This project offered grant opportunities for Illinois higher education institutions who participated in the Gateways to Opportunity® ECE credential teacher preparation competency-based project. The Illinois Board of Higher Education, the Illinois Community College Board, and the Illinois State Competency Leadership team were also collaborators in the design and organization of this project.

This project was developed as an addition to the 2020-2021 competency module content pilot in which five institutions tested the content and perceived efficacy of modules developed in 2019-2020 as part of the Gateways to Opportunity project. The goal of this project was to utilize the competency assessments developed as part of the Gateways to Opportunity ECE Credential teacher preparation competency-based project to offer Prior Learning Assessment (PLA) opportunities to students at Heartland Community College and National Louis University, both of whom were part of the main competency module content pilot as well. Survey data tracked learner satisfaction with PLA content and assessment (s), factors that contributed to their ability to complete the assessment(s), supports they received throughout the PLA experience, and learner self-report regarding whether they received credit for the assessment(s).

Background

Competency-based education (CBE) is a transparent and intentionally designed approach to curriculum design in which the time it takes to complete a credential, or demonstrate a given competency is flexible, but the expectation for learning is constant. CBE acknowledges that students acquire knowledge at an individual pace by engaging in learning exercises and activities that align with clearly defined outcomes. A hallmark of this model is that students receive proactive guidance and support from faculty and that learners earn credentials by demonstration of mastery through a rigorous and typically performance-based assessment.

Since CBE acknowledges that time is variable, but learning is constant, the focus is on demonstration of competency rather than time spent on-task. CBE recognizes the varying knowledge and skills each student brings to a given learning experience by oftentimes providing flexible pacing. Because students bring a wide variety of prior experiences to any given learning experience, CBE programs are well equipped to offer recognition of prior learning and allow learners to move more quickly through credential completion. According to The Council for Adult and Experiential Learning (CAEL), Prior Learning Assessment (PLA), also known as Credit for Prior Learning, is a term for the “various methods that colleges, universities, and other education/training providers use to evaluate and formally recognize learning that has occurred outside of the traditional academic environment. It is used to grant college credit, certification, or advanced standing toward further education or training” (CAEL, 2021). Assessments developed through high-quality CBE approaches can be used to assess prior learning in order to award credit and verify competency.

Research regarding PLA demonstrates its positive impact on student retention and completion. The study from the Western Interstate Commission for Higher Education (WICHE) and CAEL examined 72 postsecondary institutions to explore the benefits of PLA for students. The data showed that students with PLA credits were 22% more likely to complete a post secondary credential. This is referred to as the “PLA Boost.” In addition to the boosted credential completion rate, the study showed that PLA has the potential to close equity gaps in postsecondary completion for Black and Hispanic learners. PLA boosted completion rates by 14% for Black adults and 24% of Hispanic adults. In addition to the boost, adult students with PLA saved an estimated \$1,500 to \$10,200 in tuition spent.

This project was an addition to the Gateways to Opportunity ECE Credential teacher preparation competency-based project in which five institutions piloted CBE modules and assessments developed in 2020. Of the five institutions piloting the full set of competencies, two

were interested in offering PLA opportunities for learners and measuring student perceptions regarding the value of completing the assessments. Faculty leads for the PLA project included Dr. Johnna Darragh Ernst of Heartland Community College (HCC) and Dr. Lisa Downey from National Louis University (NLU).

The leadership team for this project included GOECD input and direction, Joni Scritchlow and Julie Lindstrom from INCCRRA (project oversight and management) with input from State Competency Leadership Team members. Additional members of the Project Leadership Team included Dr. Lisa McIntyre-Hite of the Competency Based Education Network (CBEN) as a third consultant providing national expertise in CBE and PLA.

Process

The interest from HCC and NLU in leveraging the competencies and assessments from the ECE Credential teacher preparation competency-based pilot for PLA led to the creation of a separate survey focused entirely on the student population completing the assessments for the opportunity to earn credit through PLA. In June of 2021, Dr. Johnna Darragh Ernst and Dr. Lisa Downey referenced the existing pilot survey from the competency content pilot to identify changes to the survey and new questions to ask students who were only using the assessments for PLA purposes. The revised questions went through two rounds of feedback with INCCRRA leads and the consultant on the full project. When the survey questions were finalized, they were built in SurveyMonkey on July 13, 2021. The links to individual competency surveys were provided to the leads at HCC and NLU and were then provided to students upon completion of the competency assessment. Data collection started July 21, 2021 and lasted through December 17, 2021.

The purpose of this report is to share data from learners including learner satisfaction with PLA content and assessment (s), factors that contributed to their ability to complete the assessment(s), supports they received throughout the PLA experience, and learner self-report regarding whether they received credit for the assessment(s).

Project Launch and Overarching Project Supports

This project did not require additional launch supports beyond providing PLA specific surveys for students. Since both HCC and NLU were part of the main competency content pilot, there was no need for separate meetings or supports for this project beyond what was provided in the competency content pilot, of which HCC and NLU were already a part. The project was not adapted after its launch. Survey data was provided for 60 of the 64 competencies as part of this PLA project. This report summarizes key data points for each competency for which PLA was offered and learners completed the survey. Raw data was provided to INCCRRA as well.

Faculty implementing PLA noted that “it was a good match because students are in the field, doing the work.” By offering PLA, learners could leverage their work experience and prior coursework to help shorten time-to-degree completion. Another faculty noted there is a potential shorter time to degree completion but more data over time will be needed. That said, the faculty noted that “instead of taking two years or longer, if they stay on the trajectory, they could be done in 18 months.” Learners reduced time to completion at both HCC and NLU and also saved money as they worked toward their ECE credential.

The modularized content and competencies supported seven students in earning 26 credit hours through PLA at HCC from June, 2021 through December, 2021. Three of these students were able to use PLA to earn their Level 2 credentials, and two used PLA to support moving from Level 2 to Level 4 ECE credentials (these students had already earned their Bachelor’s degrees). HCC did not charge for PLA credit, resulting in a significant cost reduction.

At NLU, the ECE competencies were bundled into 7 courses at the institution and offered through PLA. While no learners received PLA credit for all 7 courses, the following data points show the percentage of learners who received PLA credit by course:

- 13% of pilot participants received PLA credit for 6/7 courses
- 31% of pilot participants received PLA credit for 5/7 courses
- 23% of pilot participants received PLA credit for 4/7 courses
- 10% of pilot participants received PLA credit for 3/7 courses
- 13% of pilot participants received PLA credit for 2/7 courses
- 15% of pilot participants received PLA credit for 1/7 courses
- 3% of pilot participants had to take all 7 courses

Nearly 75% of the pilot participants took 3 or fewer courses during the 20 weeks of the pilot. This represented a savings of between \$1750 to \$12,250. It also created room in their schedules allowing

them to take additional courses needed for degree completion, cutting down the full time to degree completion by almost 6 months in some cases.

Learners also noted the impact of the assessments as it related to their professional practice. For example, one learner noted “I like that I could use previous lessons that have been conducted in our classroom and modify them.” This quote is a good example of how real-world experience on the job was utilized and built upon to achieve a competency. This was reinforced by another learner who noted that the summative assessment “offered the ability to use prior knowledge in the field and the assessment makes you think of activities planned in an actual classroom setting and relate the activities to cultural, linguistic, and individually responsive practices.”

Learners also noted they found the experience to be innovative and refreshing. One learner stated that the experience was “a different approach to learning... makes it fun to create” while another noted that “I liked it was not writing another paper.” Learners across the 60 competencies who participated in this survey helped validate that prior learning, including work experience, could be leveraged to award credit and **potentially increase** time to completion.

Learner & Faculty Survey Results

Curriculum or Program Design

There are 10 competencies with 8 sub competencies in this section (18 total modules). Between 1-6 respondents submitted surveys for each of the 18 modules, for a total of 66 responses across 18 surveys (note that the same learner(s) may have submitted surveys in each CPD module). Across CPD, 98.48% of respondents worked in the early childhood field one year or more, and 72% of respondents cited experience in the field as a factor in their ability to complete the assessment. While 84.84% of respondents received credit, a higher percentage (98.48%) were satisfied or very satisfied overall with the content and assessment.

Curriculum & Program Design Competencies (CPD)	# of survey responses	# working 1 year or more in ECE	# of respondents who were satisfied / very satisfied with content and assessment	# of respondents who received credit for the assessment	# of respondents who cited experience in the field as a factor in completing the assessment
CPD Composite	66	65 (98.48%)	65 (98.48%)	56 (84.84%)	48 (72.72%)
CPD 1	6	6	6	4	4
CPD 2	3	3	3	2	3
CPD 3	2	2	2	2	1
CPD 4A	5	5	5	4	3
CPD 4B	6	6	6	5	5
CPD 4C	4	4	4	4	3
CPD 4D	4	4	4	3	2
CPD 4E	6	6	6	5	5
CPD 5A	4	4	4	4	3
CPD 5B	5	5	5	4	5
CPD 5C	3	3	3	3	3
CPD 5D	3	3	3	3	3
CPD 5E	5	5	5	4	4
CPD 6	2	2	2	2	1
CPD 7	1	1	1	1	1
CPD 8	3	3	3	3	1
CPD 9	2	2	2	2	1
CPD 10	2	1	1	1	0

CPD 1: Identifies culturally, linguistically, and individually responsive planning strategies which utilize assessment and observation data

Learner Results

- **Learner Information & Sample Size**

- 6 learners from 1 institution participated in this survey

- **Previous Education and Early Childhood Experience**

- 100% hold an Associate's degree
 - 33.33% have worked in the early childhood field for 1-3 years, and another 33.33% have worked in the early childhood field for 8-10 years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	33.33%
I have worked in the early childhood field for 4-7 years.	16.67%
I have worked in the early childhood field for 8-10 years.	33.33%
I have worked in the early childhood field for 10 or more years.	16.67%
Total responses	6

- **Prior Learning Assessment Credit Awarded**

- 66.67% received credit for the Prior learning Assessment

- **The Learning Experience**

- 100% agreed/strongly agreed that the instructions for this competency assessment were clear
- 33.33% described the assessment as somewhat difficult
- 66.67% attributed experience in the field to their ability to complete the assessment. Additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	33.33%
Experience in the field	66.67%
Support/mentoring from my instructor or prior PLA Coach	50%
Total responses	6

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	33.33%
Access to instructor and/or PLA Coach for guidance/responses to questions	16.67%
A cohort or community of practice with peers from the institution	16.67%
A cohort or community of practice/professional learning community with peers from where I work	33.33%
Other, including prior knowledge or seeking help from coworkers	33.33%

- 83.33% learners reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	83.33%
5-10 hours	16.67%
Total responses	6

- **Overall Satisfaction**

- 100% were satisfied/very satisfied with the content and assessment

CPD 2: Synthesizes the relationship between standards, evidence-based practices, culturally competent teaching strategies and curricular planning

Learner Results

• **Learner Information & Sample Size**

– 3 learners from 1 institution participated in this survey

• **Previous Education and Early Childhood Experience**

– 100% hold an Associate’s degree

– 33.33% have worked in the early childhood field for 1-3 years, 33.33% have worked in the early childhood field for 8-10 years, and another 33.33% have worked in the early childhood field for 10 or more years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	33.33%
I have worked in the early childhood field for 8-10 years.	33.33%
I have worked in the early childhood field for 10 or more years.	33.33%
Total responses	3

• **Prior Learning Assessment Credit Awarded**

– 100% received credit for the Prior learning Assessment

• **The Learning Experience**

– 100% agreed/strongly agreed that the instructions for this competency assessment were clear

– 33.33% described the assessment as somewhat difficult

– 66.67% attributed experience in the field to their ability to complete the assessment; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	33.33%
Experience in the field	66.67%
Support/mentoring from my instructor or prior PLA Coach	33.33%
Total respondents	3

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	33.33%
A cohort or community of practice/professional learning community with peers from where I work	33.33%
Other	33.33%

– 66.66% reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	66.66%
5-10 hours	33.33%
Total responses	3

- **Overall Satisfaction**

- 100% were satisfied/very satisfied with the content and assessment

CPD 3: Plans, implements and assesses appropriate learning experiences using knowledge of individual children’s healthy development, abilities, interests, and needs

Learner Results

- **Learner Information & Sample Size**

- 2 learners from 1 institution participated in this survey

- **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree
- 1 learner has worked in the early childhood field for 1-3 years, the second learner has worked in the field for 4-7 years

- **Prior Learning Assessment Credit Awarded**

- 100% received credit for the Prior learning Assessment

- **The Learning Experience**

- 100% agreed/strongly agreed that the instructions for this competency assessment were clear
- 100% described the assessment as somewhat difficult/very difficult
- 50% attributed previous coursework to their ability to complete the assessment; 50% attributed it to experience in the field
- 50% received support in the form of additional resources related to summative assessment (provided by an instructor—outside of what was in the module). 50% received support in the form of a cohort or community of practice/professional learning community with peers from work
- 100% reported spending 5-10 hours to complete the module

- **Overall Satisfaction**

- 100% were satisfied with the content and assessment

CPD4A: Describes appropriate methods supportive of young children’s math development and learning

Learner Results

• **Learner Information & Sample Size**

– 5 learners from 1 institution participated in this survey

• **Previous Education and Early Childhood Experience**

– 100% hold an Associate’s degree

– 40% have worked in the early childhood field for 4-7 years, and another 40% have worked in the early childhood field for 10 or more years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	20%
I have worked in the early childhood field for 4-7 years.	40%
I have worked in the early childhood field for 10 or more years.	40%
Total responses	5

• **Prior Learning Assessment Credit Awarded**

– 80% received credit for the Prior learning Assessment

• **The Learning Experience**

– 100% agreed/strongly agreed that the instructions for this competency assessment were clear

– 40% described the assessment as somewhat difficult

– 60% attributed previous coursework to their ability to complete the assessment, another 60% attributed it to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	60%
Experience in the field	60%
Support/mentoring from my instructor or prior PLA Coach	20%
Total respondents	5

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	60%
A cohort or community of practice/professional learning community with peers from where I work	40%

– 100% reported spending 1-4 hours to complete the module

- **Overall Satisfaction**

- 100% were satisfied with the content and assessment

CPD 4B: Describes appropriate methods supportive of young children’s literacy development and learning.

Learner Results

- **Learner Information & Sample Size**

- 6 learners from 1 institution participated in this survey

- **Previous Education and Early Childhood Experience**

- 100% of learners hold an Associate’s degree

- 50% have worked in the early childhood field for 4-7 years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	16.67%
I have worked in the early childhood field for 4-7 years.	50%
I have worked in the early childhood field for 10 or more years.	33.33%
Total responses	6

- **Prior Learning Assessment Credit Awarded**

- 83.33% received credit for the Prior learning Assessment

- **The Learning Experience**

- 83.3% agreed/strongly agreed that the instructions for this competency assessment were clear

- 33.33% described the assessment as somewhat difficult/very difficult

- 83.33% attributed experience in the field to their ability to complete the assessment; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	50%
Experience in the field	83.33%
Support/mentoring from my instructor or prior PLA Coach	16.67%
Total respondents	6

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	50%
Access to instructor and/or PLA Coach for guidance/responses to questions	16.67%
A cohort or community of practice/professional learning community with peers from where I work	33.33%
Other	16.67%

- 50% reported spending 1-4 hours to complete the module

Answer choices	Response, %
Less than 1 hour	16.67%
1-4 hours	50%
5-10 hours	33.33%
Total responses	6

- **Overall Satisfaction**

- 100% were satisfied/very satisfied with the content and assessment

CPD 4C: Describes appropriate methods supportive of young children’s science development and learning.

Learner Results

- **Learner Information & Sample Size**

- 4 learners from 1 institution participated in this survey

- **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree
- 50% have worked in the early childhood field for 10 or more years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	25%
I have worked in the early childhood field for 4-7 years.	25%
I have worked in the early childhood field for 10 or more years.	50%
Total responses	4

- **Prior Learning Assessment Credit Awarded**

- 100% received credit for the Prior learning Assessment

- **The Learning Experience**

- 100% agreed/strongly agreed that the instructions for this competency assessment were clear
- 50% described the assessment as somewhat difficult
- 75% attributed their ability to complete the assessment to previous coursework; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	75%
Experience in the field	50%
Total respondents	4

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	50%
Access to instructor and/or PLA Coach for guidance/responses to questions	25%
A cohort or community of practice/professional learning community with peers from where I work	50%

– 75% reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	75%
5-10 hours	25%
Total responses	4

• Overall Satisfaction

– 100% were satisfied/very satisfied with the content and assessment

CPD 4D: Describes appropriate methods supportive of young children’s social science development and learning.

Learner Results

• Learner Information & Sample Size

– 4 learners from 1 institution participated in this survey

• Previous Education and Early Childhood Experience

– 100% of learners hold an Associate’s degree

– 50% have worked in the early childhood field for 10 or more years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	25%
I have worked in the early childhood field for 4-7 years.	25%
I have worked in the early childhood field for 10 or more years.	50%
Total responses	4

• Prior Learning Assessment Credit Awarded

– 75% received credit for the Prior learning Assessment

• The Learning Experience

– 100% agreed/strongly agreed that the instructions for this competency assessment were clear

– 50% described the assessment as somewhat difficult

– 75% attributed their ability to complete the assessment to previous coursework, 50% attributed it to experience in the field

– Learners reported the following support as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	75%
A cohort or community of practice with peers from the institution	25%

– 50% learners reported spending 1-4 hours to complete the module

Answer choices	Response, %
Less than 1 hour	25%
1-4 hours	50%
5-10 hours	25%
Total responses	4

• Overall Satisfaction

– 100% were satisfied/very satisfied with the content and assessment

CPD 4E: Describes appropriate methods supportive of young children’s creative activities development and learning.

Learner Results

• Learner Information & Sample Size

– 6 learners from 1 institution participated in this survey

• Previous Education and Early Childhood Experience

– 100% of learners hold an Associate’s degree

– 50% have worked in the early childhood field for 4-7 years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	16.67%
I have worked in the early childhood field for 4-7 years.	50%
I have worked in the early childhood field for 10 or more years.	33.33%
Total responses	6

• Prior Learning Assessment Credit Awarded

– 83.33% received credit for the Prior learning Assessment

• The Learning Experience

– 100% agreed/strongly agreed that the instructions for this competency assessment were clear

– 16.67% described the assessment as somewhat difficult

– 83.33% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	33.33%
Experience in the field	83.33%
Support/mentoring from my instructor or prior PLA Coach	16.67%
Total respondents	6

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	33.33%
A cohort or community of practice with peers from the institution	16.67%
A cohort or community of practice/professional learning community with peers from where I work	16.67%
Other	33.33%

– 66.67% reported spending 1-4 hours to complete the module

Answer choices	Response, %
Less than 1 hour	16.67%
1-4 hours	66.67%
5-10 hours	16.67%
Total responses	6

• Overall Satisfaction

– 100% were satisfied/very satisfied with the content and assessment

CPD 5A: Describes appropriate content supportive of young children’s math development and learning.

Learner Results

• Learner Information & Sample Size

– 4 learners from 1 institution participated in this survey

• Previous Education and Early Childhood Experience

– 100% hold an Associate’s degree

– 50% have worked in the early childhood field for 4-7 years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	25%
I have worked in the early childhood field for 4-7 years.	50%
I have worked in the early childhood field for 10 or more years.	25%
Total responses	4

• Prior Learning Assessment Credit Awarded

– 100% received credit for the Prior learning Assessment

• **The Learning Experience**

- 100% agreed/strongly agreed that the instructions for this competency assessment were clear
- 25% described the assessment as somewhat difficult
- 75% attributed their ability to complete the assessment to previous coursework; 75% also attributed it to experience in the field
- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	75%
A cohort or community of practice with peers from the institution	50%

- 50% learners reported spending 1-4 hours to complete the module

Answer choices	Response, %
Less than 1 hour	25%
1-4 hours	50%
5-10 hours	25%
Total responses	4

• **Overall Satisfaction**

- 100% were satisfied/very satisfied with the content and assessment

CPD 5B: Describes appropriate content supportive of young children’s literacy development and learning.

Learner Results

• **Learner Information & Sample Size**

- 5 learners from 1 institution participated in this survey

• **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree
- 60% have worked in the early childhood field for 10 or more years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	20%
I have worked in the early childhood field for 4-7 years.	20%
I have worked in the early childhood field for 10 or more years.	60%
Total responses	5

• **Prior Learning Assessment Credit Awarded**

- 80% received credit for the Prior learning Assessment

• **The Learning Experience**

- 100% agreed/strongly agreed that the instructions for this competency assessment were clear
- 40% described the assessment as somewhat difficult
- 100% attributed their ability to complete the assessment to previous coursework; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	100%
Experience in the field	60%
Support/mentoring from a colleague or supervisor in the field	20%
Total respondents	5

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	100%
Access to instructor and/or PLA Coach for guidance/responses to questions	40%
A cohort or community of practice with peers from the institution	20%
A cohort or community of practice/professional learning community with peers from where I work	20%

– 60% reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	60%
5-10 hours	40%
Total responses	5

• **Overall Satisfaction**

- 100% were satisfied/very satisfied with the content and assessment

CPD 5C: Describes appropriate content supportive of young children’s science development and learning.

Learner Results

• **Learner Information & Sample Size**

- 3 learners from 1 institution participated in this survey

• **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree
- 66.67% have worked in the early childhood field for 4-7 years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	33.33%
I have worked in the early childhood field for 4-7 years.	66.67%
Total responses	3

- **Prior Learning Assessment Credit Awarded**

- 100% received credit for the Prior learning Assessment

- **The Learning Experience**

- 100% strongly agreed that the instructions for this competency assessment were clear
- 100% described the assessment as not very difficult/not difficult at all
- 100% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	66.67%
Experience in the field	100%
Total respondents	3

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	66.67%
A cohort or community of practice with peers from the institution	33.33%

- 66.67% reported spending less than 1 hour to complete the module

Answer choices	Response, %
Less than 1 hour	66.67%
5-10 hours	33.33%
Total responses	3

- **Overall Satisfaction**

- 100% were satisfied/very satisfied with the content and assessment

CPD 5D: Describes appropriate content supportive of young children’s social science development and learning.

Learner Results

- **Learner Information & Sample Size**

- 3 learners across 1 institution participated in this survey

- **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree
- 66.67% have worked in the early childhood field for 4-7 years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	33.33%
I have worked in the early childhood field for 4-7 years.	66.67%
Total responses	3

- **Prior Learning Assessment Credit Awarded**

- 100% received credit for the Prior learning Assessment

- **The Learning Experience**

- 100% agreed/strongly agreed that the instructions for this competency assessment were clear
- 33.33% described the assessment as somewhat difficult
- 100% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	66.67%
Experience in the field	100%
Total respondents	3

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	66.67%
Access to instructor and/or PLA Coach for guidance/responses to questions	33.33%
A cohort or community of practice with peers from the institution	33.33%

- 66.67% reported spending less than 1 hour to complete the module

Answer choices	Response, %
Less than 1 hour	66.67%
5-10 hours	33.33%
Total responses	3

- **Overall Satisfaction**

- 100% were satisfied/very satisfied with the content and assessment

CPD 5E: Describes appropriate content supportive of young children’s creative activities development and learning.

Learner Results

- **Learner Information & Sample Size**

- 5 learners from 1 institution participated in this survey

• **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree
- 40% have worked in the early childhood field for 4-7 years, and another 40% have worked in the early childhood field for 10 or more years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	20%
I have worked in the early childhood field for 4-7 years.	40%
I have worked in the early childhood field for 10 or more years.	40%
Total responses	5

• **Prior Learning Assessment Credit Awarded**

- 80% received credit for the Prior learning Assessment

• **The Learning Experience**

- 100% agreed/strongly agreed that the instructions for this competency assessment were clear
- 60% described the assessment as somewhat difficult
- 80% attributed their ability to complete the assessment to previous coursework; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	80%
Experience in the field	60%
Support/mentoring from a colleague or supervisor in the field	20%
Total responses	5

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	60%
Access to instructor and/or PLA Coach for guidance/responses to questions	40%
A cohort or community of practice with peers from the institution	40%
A cohort or community of practice/professional learning community with peers from where I work	20%

- 60% reported spending 5-10 hours to complete the module

Answer choices	Response, %
1-4 hours	40%
5-10 hours	60%
Total responses	5

• **Overall Satisfaction**

- 100% were satisfied/very satisfied with the content and assessment

CPD 6: Selects appropriate content, aligned with relevant standards

Learner Results

• **Learner Information & Sample Size**

– 2 learners from 1 institution participated in this survey

• **Previous Education and Early Childhood Experience**

– Both hold an Associate’s degree

– 1 learner has worked in the early childhood field for 1-3 years; the second learner has worked in the early childhood field for 4-7 years

• **Prior Learning Assessment Credit Awarded**

– Both learners received credit for the Prior learning Assessment

• **The Learning Experience**

– Both learners agreed that the instructions for this competency assessment were clear

– 1 learner described the assessment as somewhat difficult

– Both learners attributed their ability to complete this assessment to the following factors

Answer choices	Response, %
Previous coursework	50%
Experience in the field	50%
Support/mentoring from my instructor or prior PLA Coach	50%
Total respondents	2

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	50%
A cohort or community of practice/professional learning community with peers from where I work	100%

– 1 learner reported spending 1-4 hours to complete the module; the other reported spending 5-10 hours

• **Overall Satisfaction**

– Both learners were satisfied with the content and assessment

CPD 7: Selects and implements appropriate methods and instructional strategies, which actively engage children in developmentally appropriate content.

Learner Results

• **Learner Information & Sample Size**

– 1 learner from 1 institution participated in this survey

- **Previous Education and Early Childhood Experience**

- The learner holds an Associate’s degree
- The learner has worked in the early childhood field for 4-7 years

- **Prior Learning Assessment Credit Awarded**

- The learner received credit for the Prior learning Assessment

- **The Learning Experience**

- The learner agreed that the instructions for this competency assessment were clear
- The learner described the assessment as somewhat difficult
- The learner attributed their ability to complete the assessment to experience in the field
- The learner reported getting support from a cohort or community of practice with peers from the institution, as they completed their Prior Learning Assessment
- The learner reported spending 5-10 hours to complete the module

- **Overall Satisfaction**

- The learner was satisfied with the content and assessment

CPD 8: Differentiates instruction to support diverse learning styles and abilities through incorporation of evidence-based practices, including universal design, and children’s interests.

Learner Results

- **Learner Information & Sample Size**

- 3 learners from 1 institution participated in this survey

- **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree
- 66.67% have worked in the early childhood field for 1-3 years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	66.67%
I have worked in the early childhood field for 4-7 years.	33.33%
Total responses	3

- **Prior Learning Assessment Credit Awarded**

- 100% received credit for the Prior learning Assessment

- **The Learning Experience**

- 100% agreed that the instructions for this competency assessment were clear
- 66.67% described the assessment as somewhat difficult
- Factors that contributed to the learners’ ability to complete the assessment are noted in the table below

Answer choices	Response, %
Previous coursework	33.33%
Experience in the field	33.33%
Support/mentoring from a colleague or supervisor in the field	33.33%
Total responses	3

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	66.67%
A cohort or community of practice with peers from the institution	33.33%

– 66.67% reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	66.67%
5-10 hours	33.33%
Total responses	3

• Overall Satisfaction

– 100% were satisfied/very satisfied with the content and assessment

CPD 9: Adapts instructional practice through use of appropriate tools and strategies to support the development and learning of individual children.

Learner Results

• Learner Information & Sample Size

– 2 learners from 1 institution participated in this survey.

• Previous Education and Early Childhood Experience

– 100% hold an Associate's degree

– 1 learner has worked in the early childhood field for 1-3 years, and the second learner has worked in the early childhood field for 4-7 years

• Prior Learning Assessment Credit Awarded

– Both learners received credit for the Prior learning Assessment

• The Learning Experience

– Both agreed that the instructions for this competency assessment were clear

– Both described the assessment as somewhat difficult

– Both learners attributed their ability to complete the assessment to the factors noted in the table below

Answer choices	Response, %
Previous coursework	50%
Experience in the field	50%
Support/mentoring from a colleague or supervisor in the field	50%
Total respondents	2

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	50%
A cohort or community of practice with peers from the institution	50%

– 1 learner reported spending 1-4 hours to complete the module; the second learner reported spending 5-10 hours

• Overall Satisfaction

– Both learners were satisfied with the content and assessment

CPD 10: Creates and assesses program policies, procedures, and plans using current research, theory and knowledge of children to optimize healthy child development and learning.

Learner Results

• Learner Information & Sample Size

– 2 learners across 2 institutions participated in this survey

• Previous Education and Early Childhood Experience

– 1 learner holds a Level 1 ECE Credential; the second learner holds an Associate’s degree

– 1 learner has never worked in the early childhood field, the other learner has worked in the early childhood field for 1-3 years

• Prior Learning Assessment Credit Awarded

– 1 learner received credit for the Prior learning Assessment

• The Learning Experience

– Both learners agreed that the instructions for this competency assessment were clear

– Both learners described the assessment as somewhat difficult

– Both learners attributed their ability to complete the assessment to support/mentoring from a colleague or supervisor in the field

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	50%
A cohort or community of practice/professional learning community with peers from where I work	50%

– Both learners reported spending 1-4 hours to complete the module

• **Overall Satisfaction**

– 1 learner was satisfied with the content and assessment

Family & Community Relationships

There are 7 competencies in this section. Between 1-8 respondents submitted surveys for each of the 7 modules, for a total of 29 responses across 7 surveys (note that the same learner(s) may have submitted surveys in each FCR module). Across FCR, 89.65% of respondents worked in the early childhood field one year or more, and 68.96% of respondents cited experience in the field as a factor in their ability to complete the assessment. While 79.31% of respondents received credit, a higher percentage (89.65%) were satisfied or very satisfied overall with the content and assessment.

Learner Survey Composite

Family & Community Relationships (FCR)	# of survey responses	# working 1 year or more in ECE	# of respondents who were satisfied / very satisfied with content and assessment	# of respondents who received credit for the assessment	# of respondents who cited experience in the field as a factor in completing the assessment
FCR Composite	29	26 (89.65%)	26 (89.65%)	23 (79.31%)	20 (68.96%)
FCR 1	8	7	7	6	5
FCR 2	7	6	6	6	6
FCR 3	2	2	2	2	2
FCR 4	4	4	4	3	2
FCR 5	5	4	4	3	3
FCR 6	1	1	1	1	1
FCR 7	2	2	2	2	1

FCR 1: Outlines the role and influence of families and communities on children’s development, learning, and the early childhood setting

Learner Results

• **Learner Information & Sample Size**

- 9 learners from 1 institution participated in this survey. All questions were not answered by every participant and variations are noted in line with the presented data

• **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree
- 37.50% have worked in the early childhood field for 4-7 years

Answer choices	Response, %
I have worked in the early childhood field for less than one year.	12.50%
I have worked in the early childhood field for 1-3 years.	12.50%
I have worked in the early childhood field for 4-7 years.	37.50%
I have worked in the early childhood field for 8-10 years.	12.50%
I have worked in the early childhood field for 10 or more years.	25%
Total responses	8

• **Prior Learning Assessment Credit Awarded (8 respondents)**

- 75% received credit for the Prior learning Assessment

• **The Learning Experience (8 respondents)**

- 87.50% agreed/strongly agreed that the instructions for this competency assessment were clear
- 87.50% described the assessment as somewhat difficult/very difficult
- 75% attributed their ability to complete the assessment to previous coursework

Answer choices	Response, %
Previous coursework	75%
Experience in the field	62.50%
Support/mentoring from a colleague or supervisor in the field	25%
Total respondents	8

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	62.50%
Access to instructor and/or PLA Coach for guidance/responses to questions	50%
A cohort or community of practice with peers from the institution	25%
Other, specifically “Outside resources that I searched”	12.50%

- 75% of learners reported spending 1-10 hours to complete the module

Answer choices	Response, %
1-4 hours	37.50%
5-10 hours	37.50%
15-20 hours	12.50%
Over 20 hours	12.50%
Total responses	8

• **Overall Satisfaction (6 respondents)**

– 87.50% were satisfied/very satisfied with the content and assessment

FCR 2: Identifies culturally and linguistically responsive communication and collaboration strategies designed to engage families in their children’s care and education

Learner Results

• **Learner Information & Sample Size**

– 7 learners from 1 institution participated in this survey

• **Previous Education and Early Childhood Experience**

– 100% hold an Associate’s degree

– 42.86% have worked in the early childhood field for 10 or more years

Answer choices	Response, %
I have worked in the early childhood field for less than one year.	14.29%
I have worked in the early childhood field for 1-3 years.	14.29%
I have worked in the early childhood field for 4-7 years.	28.57%
I have worked in the early childhood field for 10 or more years.	42.86%
Total responses	7

• **Prior Learning Assessment Credit Awarded (8 respondents)**

– 85.71% received credit for the Prior learning Assessment

• **The Learning Experience (8 respondents)**

– 85.72% agreed/strongly agreed that the instructions for this competency assessment were clear

– 71.43% described the assessment as somewhat difficult

– 85.71% attributed their ability to complete the assessment to experience in the field; 71.43% attributed it to previous coursework

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	57.14%
Access to instructor and/or PLA Coach for guidance/responses to questions	57.14%
A cohort or community of practice with peers from the institution	42.86%

– 42.86% learners reported spending 1-4 hours to complete the module

Answer choices	Response, %
Less than 1 hour	28.57%
1-4 hours	42.86%
15-20 hours	14.29%
Over 20 hours	14.29%
Total responses	7

- **Overall Satisfaction**

- 85.71% were satisfied/very satisfied with the content and assessment

FCR 3: Identifies and models respect for families by using strengths-based, culturally responsive practices

Learner Results

- **Learner Information & Sample Size**

- 2 learners from 1 institution participated in this survey

- **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree

- 1 learner has worked in the early childhood field for 1-3 years; the second learner has been in the early childhood field for more than 10 years

- **Prior Learning Assessment Credit Awarded (8 respondents)**

- Both learners received credit for the Prior learning Assessment

- **The Learning Experience (8 respondents)**

- Both learners agreed/strongly agreed that the instructions for this competency assessment were clear

- 1 learner described the assessment as somewhat difficult

- Factors that contributed to their ability to complete the assessment are noted in the table below

Answer choices	Response, %
Previous coursework	50%
Experience in the field	100%
Support/mentoring from my instructor or prior PLA Coach	50%
Support/mentoring from a colleague or supervisor in the field	50%
Total respondents	2

- Learners reported getting the following support as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	100%
Access to instructor and/or PLA Coach for guidance/responses to questions	100%
A cohort or community of practice with peers from the institution	50%
A cohort or community of practice/professional learning community with peers from where I work	50%

- 1 learner reported spending 1-4 hours to complete the module; the second learner reported spending 5-10 hours

• **Overall Satisfaction**

– Both learners were satisfied with the content and assessment

FCR 4: Identifies, selects, and promotes meaningful connections to community resources that are responsive to the unique strengths, priorities, concerns and needs of young children and their families

Learner Results

• **Learner Information & Sample Size**

– 4 learners from 2 institutions participated in this survey

• **Previous Education and Early Childhood Experience**

– 75% hold an Associate’s degree, 25% hold a Bachelor’s Degree

– 50% have worked in the early childhood field for 1-3 years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	50%
I have worked in the early childhood field for 8-10 years.	25%
I have worked in the early childhood field for 10 or more years.	25%
Total responses	4

• **Prior Learning Assessment Credit Awarded (8 respondents)**

– 75% received credit for the Prior learning Assessment

• **The Learning Experience (8 respondents)**

– 100% agreed/strongly agreed that the instructions for this competency assessment were clear

– 25% described the assessment as somewhat difficult

– Factors that contributed to their ability to complete the assessment are noted in the table below

Answer choices	Response, %
Previous coursework	100%
Experience in the field	50%
Support/mentoring from a colleague or supervisor in the field	25%
Support/mentoring from my instructor or prior PLA Coach	50%
Total respondents	4

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	75%
Access to instructor and/or PLA Coach for guidance/responses to questions	50%
A cohort or community of practice with peers from the institution	50%
A cohort or community of practice/professional learning community with peers from where I work	50%
Other	50%

– 50% learners reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	50%
5-10 hours	25%
10-15 hours	25%
Total responses	4

- **Overall Satisfaction**

- 100% of learners were satisfied/very satisfied with the content and assessment

FCR 5: Describes culturally and linguistically responsive communication and collaboration strategies, which facilitate culturally sensitive expectations for children’s development and learning and family engagement in assessment and goal setting.

Learner Results

- **Learner Information & Sample Size**

- 5 learners from 2 institutions participated in this survey

- **Previous Education and Early Childhood Experience**

- 80% hold an Associate’s degree; 20% hold a Bachelor’s degree
- 40% have worked in the early childhood field for 1-3 years

Answer choices	Response, %
I have worked in the early childhood field for less than one year.	20%
I have worked in the early childhood field for 1-3 years.	40%
I have worked in the early childhood field for 4-7 years.	20%
I have worked in the early childhood field for 10 or more years.	20%
Total responses	5

- **Prior Learning Assessment Credit Awarded (8 respondents)**

- 60% received credit for the Prior learning Assessment

- **The Learning Experience (8 respondents)**

- 80% agreed/strongly agreed that the instructions for this competency assessment were clear
- 80% described the assessment as somewhat difficult
- 60% attributed experience in the field and previous coursework to their ability to complete the assessment. Additional factors that contributed to their ability to complete are noted in the table below.

Answer choices	Response, %
Previous coursework	60%
Experience in the field	60%
Support/mentoring from a colleague or supervisor in the field	40%
Support/mentoring from my instructor or prior PLA Coach	40%
Total respondents	5

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	60%
Access to instructor and/or PLA Coach for guidance/responses to questions	20%
A cohort or community of practice with peers from the institution	40%
A cohort or community of practice/professional learning community with peers from where I work	40%

– 60% reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	60%
5-10 hours	40%
Total responses	5

• Overall Satisfaction

– 80% were satisfied/very satisfied with the content and assessment

FCR 6: Selects and implements culturally and linguistically appropriate procedures designed to gather information about children and families, including child and family strengths, priorities, concerns, and needs, and collaboratively integrates this information into child and family goals

Learner Results

• Learner Information & Sample Size

– 1 learner from 1 institution participated in this survey

• Previous Education and Early Childhood Experience

– The learner holds an Bachelor’s degree

– The learner has worked in the early childhood field for 1-3 years

• Prior Learning Assessment Credit Awarded (8 respondents)

– The learner received credit for the Prior learning Assessment

• The Learning Experience (8 respondents)

– The learner strongly agreed that the instructions for this competency assessment were clear

– The learner described the assessment as somewhat difficult

– The learner attributed their ability to complete the assessment to the factors noted in the table below

Answer choices	Response, %
Previous coursework	
Experience in the field	
Support/mentoring from a colleague or supervisor in the field	
Support/mentoring from my instructor or prior PLA Coach	

– The learner reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	
Access to instructor and/or PLA Coach for guidance/responses to questions	
A cohort or community of practice with peers from the institution	
A cohort or community of practice/professional learning community with peers from where I work	

– The learner reported spending 10-15 hours to complete the module

• **Overall Satisfaction**

– The learner was very satisfied with the content and assessment

FCR 7: Designs and advocates for procedures, plans, and policies, informing child and program goals, in collaboration with families and other team members

Learner Results

• **Learner Information & Sample Size**

– 2 learners from 1 institution participated in this survey

• **Previous Education and Early Childhood Experience**

– Both learners hold an Associate’s degree

– 1 learner has worked in the early childhood field for 1-3 years; while the second learner has worked in the early childhood field for 10 or more years

• **Prior Learning Assessment Credit Awarded**

– Both learners received credit for the Prior learning Assessment

• **The Learning Experience**

– Both learners agreed that the instructions for this competency assessment were clear

– 1 learner described the assessment as somewhat difficult

– The learners attributed their ability to complete the assessment to the factors noted in the table below

Answer choices	Response, %
Previous coursework	50%
Experience in the field	50%
Support/mentoring from a colleague or supervisor in the field	100%
Support/mentoring from my instructor or prior PLA Coach	50%
Total respondents	2

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	100%
Access to instructor and/or PLA Coach for guidance/responses to questions	50%
A cohort or community of practice with peers from the institution	50%
A cohort or community of practice/professional learning community with peers from where I work	50%

– Both learners reported spending 1-4 hours to complete the module

• Overall Satisfaction

– Both learners were satisfied with the content and assessment

Health, Safety, and Wellbeing

There are 8 competencies in this section. No learners submitted surveys for HSW 2, 7, and 8. Between 1-13 respondents submitted surveys for the remaining 5 modules, for a total of 26 responses across 5 surveys (note that the same learner(s) may have submitted surveys in each HSW module). Across HSW, 96.15% of respondents worked in the early childhood field one year or more, and 80.76% of respondents cited experience in the field as a factor in their ability to complete the assessment. While 69.23% of respondents received credit, a higher percentage (84.61%) were satisfied or very satisfied overall with the content and assessment.

Learner Survey Composite

Health, Safety & Wellbeing (HSW)	# of survey responses	# working 1 year or more in ECE	# of respondents who were satisfied / very satisfied with content and assessment	# of respondents who received credit for the assessment	# of respondents who cited experience in the field as a factor in completing the assessment
HSW Composite	26	25 (96.15%)	22 (84.61%)	18 (69.23%)	21 (80.76%)
HSW 1	13	12	10	9	10
HSW 2	NA	NA	NA	NA	NA
HSW 3	5	5	4	4	4
HSW 4	4	4	4	2	4
HSW 5	1	1	1	1	1
HSW 6	3	3	3	2	2
HSW 7	NA	NA	NA	NA	NA
HSW 8	NA	NA	NA	NA	NA

HSW 1: Articulates components of a safe and healthy environment

Learner Results

- **Learner Information & Sample Size**

- 13 learners from 1 institution participated in this survey

- **Previous Education and Early Childhood Experience**

- 92.31% hold an Associate's degree

Answer choices	Response, %
Associate degree	92.31%
Bachelor's degree	7.69%
Total responses	13

- 38.46% have worked in the early childhood field for 10 or more years

Answer choices	Response, %
I have worked in the early childhood field for less than one year.	7.69%
I have worked in the early childhood field for 1-3 years.	7.69%
I have worked in the early childhood field for 4-7 years.	30.77%
I have worked in the early childhood field for 8-10 years.	15.38%
I have worked in the early childhood field for 10 or more years.	38.46%
Total responses	13

- **Prior Learning Assessment Credit Awarded (8 respondents)**

- 69.23% received credit for the Prior learning Assessment

• **The Learning Experience (8 respondents)**

- 92.31% agreed/strongly agreed that the instructions for this competency assessment were clear
- 69.23% described the assessment as somewhat difficult/very difficult
- 76.92% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	46.15%
Experience in the field	76.92%
Support/mentoring from a colleague or supervisor in the field	15.38%
Support/mentoring from my instructor or prior PLA Coach	15.38%
Total respondents	13

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	76.92%
Access to instructor and/or PLA Coach for guidance/responses to questions	46.15%
A cohort or community of practice with peers from the institution	23.08%
A cohort or community of practice/professional learning community with peers from where I work	7.69%

– 38.46% reported spending 1-4 hours to complete the module

Answer choices	Response, %
Less than an hour	7.69%
1-4 hours	38.46%
5-10 hours	23.08%
10-15 hours	15.38%
Over 20 hours	15.38%
Total responses	13

• **Overall Satisfaction**

- 76.93% were satisfied/very satisfied with the content and assessment

HSW2: Maintains a safe & healthy environment

Learner Results

No learners completed this survey.

HSW 3: Creates a healthy and safe environment

Learner Results

• **Learner Information & Sample Size**

- 5 learners from 1 institution participated in this survey.

• **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree
- 40% have worked in the early childhood field for 1-3 years, and another 40% have worked in the early childhood field for 10 or more years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	40%
I have worked in the early childhood field for 8-10 years.	20%
I have worked in the early childhood field for 10 or more years.	40%
Total responses	5

• **Prior Learning Assessment Credit Awarded**

- 80% received credit for the Prior learning Assessment

• **The Learning Experience**

- 100% agreed/strongly agreed that the instructions for this competency assessment were clear
- 20% described the assessment as somewhat difficult
- 80% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	60%
Experience in the field	80%
Support/mentoring from a colleague or supervisor in the field	20%
Total respondents	5

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	60%
Access to instructor and/or PLA Coach for guidance/responses to questions	20%
A cohort or community of practice with peers from the institution	20%
A cohort or community of practice/professional learning community with peers from where I work	20%
Other	40%

- 60% reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	60%
5-10 hours	40%
Total responses	5

• **Overall Satisfaction**

- 80% were satisfied/very satisfied with the content and assessment

HSW 4: Assesses healthy and safe early childhood environments

Learner Results

• **Learner Information & Sample Size**

– 4 learners from 1 institution participated in this survey

• **Previous Education and Early Childhood Experience**

– 100% hold an Associate’s degree

– 50% have worked in the early childhood field for 1-3 years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	50%
I have worked in the early childhood field for 8-10 years.	25%
I have worked in the early childhood field for 10 or more years.	25%
Total responses	4

• **Prior Learning Assessment Credit Awarded**

– 50% received credit for the Prior learning Assessment

• **The Learning Experience**

– 100% agreed/strongly agreed that the instructions for this competency assessment were clear

– 50% described the assessment as somewhat difficult

– Learner attributed their ability to complete the assessment to the factors noted in the table below

Answer choices	Response, %
Previous coursework	100%
Experience in the field	100%
Support/mentoring from a colleague or supervisor in the field	50%
Support/mentoring from my instructor or prior PLA Coach	25%
Total respondents	4

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	75%
Access to instructor and/or PLA Coach for guidance/responses to questions	25%
A cohort or community of practice with peers from the institution	25%
A cohort or community of practice/professional learning community with peers from where I work	25%
Other	25%

– 60% reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	50%
5-10 hours	50%
Total responses	4

- **Overall Satisfaction**

- 100% were satisfied/very satisfied with the content and assessment

HSW 5: Designs and implements learning opportunities emphasizing healthy bodies, healthy lifestyles, and a healthy environment

Learner Results

- **Learner Information & Sample Size**

- 1 learner from 1 institution participated in this survey.

- **Previous Education and Early Childhood Experience**

- The learner holds an Associate's degree
- The learner has worked in the early childhood field for 4-7 years

- **Prior Learning Assessment Credit Awarded**

- The learner received credit for the Prior learning Assessment

- **The Learning Experience**

- The learner strongly agreed that the instructions for this competency assessment were clear
- The learner described the assessment as somewhat difficult
- The learner attributed their ability to complete the assessment to experience in the field
- The learner reported getting support from a cohort or community of practice/professional learning community with peers from their work, as they completed their Prior Learning Assessment
- The learner reported spending 5-10 hours to complete the module

- **Overall Satisfaction**

- The learner was very satisfied with the content and assessment

HSW 6: Collaborates with families and community organizations to support children's healthy development and learning

Learner Results

- **Learner Information & Sample Size**

- 3 learners from 1 institution participated in this survey.

- **Previous Education and Early Childhood Experience**

- 100% hold an Associate's degree
- The learners reported the following previous experience in the early childhood field, as noted in the table below

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	33.33%
I have worked in the early childhood field for 8-10 years.	33.33%
I have worked in the early childhood field for 10 or more years.	33.33%
Total responses	3

• **Prior Learning Assessment Credit Awarded**

– 66.67% received credit for the Prior learning Assessment

• **The Learning Experience**

– 66.67% agreed/strongly agreed that the instructions for this competency assessment were clear

– 66.67% described the assessment as somewhat difficult

– 66.67% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	33.33%
Experience in the field	66.67%
Support/mentoring from my instructor or prior PLA Coach	33.33%
Total respondents	3

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	33.33%
Access to instructor and/or PLA Coach for guidance/responses to questions	33.33%
A cohort or community of practice/professional learning community with peers from where I work	66.67%
Other	33.33%

– 100% reported spending 1-4 hours to complete the module

• **Overall Satisfaction**

– 66.67% were satisfied/very satisfied with the content and assessment

HSW 7: Identifies plans and procedures that support healthy and safe early childhood program practices

Learner Results

No learners completed this survey.

HSW 8: Develops and implements policies, methods, plans, and guidelines reflective of healthy and safe program practices

Learner Results

No learners completed this survey.

Human Growth & Development

There are 6 competencies in this section. Between 5-21 respondents submitted surveys for all 6 modules, for a total of 76 responses across 6 surveys (note that the same learner(s) may have submitted surveys in each HGD module). Across HGD, 92% of respondents worked in the early childhood field one year or more, and 88.15% of respondents cited experience in the field as a factor in their ability to complete the assessment. While 66.66% of respondents received credit, a higher percentage (75%) were satisfied or very satisfied overall with the content and assessment.

Learner Survey Composite

Human Growth & Development (HGD)	# of survey responses	# working 1 year or more in ECE	# of respondents who were satisfied / very satisfied with content and assessment	# of respondents who received credit for the assessment	# of respondents who cited experience in the field as a factor in completing the assessment
HGD Composite	76	69 (92%)	57 (75%)	50 (66.66%)	67 (88.15%)
HGD 1	21	20	14	15	20
HGD 2	19	17 (18 Respondents)	16 (19 respondents)	10 (18 Respondents)	18 (19 respondents)
HGD 3	13	12	10	7	10
HGD 4	10	10	9	9	9
HGD 5	8	6	4	6	6
HGD 6	5	4	4	3	4

HGD 1: Identifies and describes theories of typical and atypical growth in all developmental domains and the interaction between individual and contextual factors on development and learning

Learner Results

- **Learner Information & Sample Size**

- 22 learners from 1 institution participated in this survey. All questions were not answered by every participant and variations are noted in line with the presented data

- **Previous Education and Early Childhood Experience (21 responses)**

- 90% hold an Associate's degree

Answer choices	Response, %
Level 4 ECE Credential	5%
Associate degree	90%
Bachelor's degree	5%
Total responses	21

– 42.86% have worked in the early childhood field for 4-7 years

Answer choices	Response, %
I have worked in the early childhood field for less than one year.	4.76%
I have worked in the early childhood field for 1-3 years.	4.76%
I have worked in the early childhood field for 4-7 years.	42.86%
I have worked in the early childhood field for 8-10 years.	9.52%
I have worked in the early childhood field for 10 or more years.	38.10%
Total responses	21

• **Prior Learning Assessment Credit Awarded (21 responses)**

– 71.43% received credit for the Prior learning Assessment

• **The Learning Experience (21 responses)**

– 71.43% agreed/strongly agreed that the instructions for this competency assessment were clear

– 90.47% described the assessment as somewhat difficult/very difficult

– 95.24% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	52.38%
Experience in the field	95.24%
Support/mentoring from a colleague or supervisor in the field	28.57%
Support/mentoring from my instructor or prior PLA Coach	14.29%
Total respondents	21

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	33.33%
Access to instructor and/or PLA Coach for guidance/responses to questions	42.86%
A cohort or community of practice with peers from the institution	23.81%
A cohort or community of practice/professional learning community with peers from where I work	28.57%
Other	19.05%

– 47.62% learners reported spending 5-10 hours to complete the module

Answer choices	Response, %
1-4 hours	19.05%
5-10 hours	47.62%
10-15 hours	9.52%
15-20 hours	9.52%
Over 20 hours	14.29%
Total responses	21

- **Overall Satisfaction (21 responses)**

- 66.67% were satisfied/very satisfied with the content and assessment

HGD 2: Describes the interrelationship between developmental domains, holistic well-being, and adaptive/living skills

Learner Results

- **Learner Information & Sample Size**

- 19 learners from 1 institution participated in this survey. All questions were not answered by every participant and variations are noted in line with the presented data.

- **Previous Education and Early Childhood Experience (18 responses)**

- 83.33% hold an Associate's degree

Answer choices	Response, %
Level 4 ECE Credential	11.11%
Associate degree	83.33%
Bachelor's degree	5.56%
Total responses	18

- 33.33% have worked in the early childhood field for 10 years or more

Answer choices	Response, %
I have worked in the early childhood field for less than one year.	5.56%
I have worked in the early childhood field for 1-3 years.	11.11%
I have worked in the early childhood field for 4-7 years.	27.78%
I have worked in the early childhood field for 8-10 years.	22.22%
I have worked in the early childhood field for 10 or more years.	33.33%
Total responses	18

- **Prior Learning Assessment Credit Awarded (18 responses)**

- 57.89% received credit for the Prior learning Assessment

- **The Learning Experience**

- 78.95% agreed/strongly agreed that the instructions for this competency assessment were clear

- 78.95% described the assessment as somewhat difficult/very difficult

- 94.74% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	52.63%
Experience in the field	94.74%
Support/mentoring from a colleague or supervisor in the field	15.79%
Support/mentoring from my instructor or prior PLA Coach	5.26%
Total respondents	19

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	57.89%
Access to instructor and/or PLA Coach for guidance/responses to questions	42.11%
A cohort or community of practice with peers from the institution	31.58%
A cohort or community of practice/professional learning community with peers from where I work	10.53%
Other	10.53%

– 52.63% reported spending 1-4 hours to complete the module

Answer choices	Response, %
Less than 1 hour	5.26%
1-4 hours	52.63%
5-10 hours	21.05%
10-15 hours	10.53%
15-20 hours	10.53%
Total responses	19

• **Overall Satisfaction (19 responses)**

– 84.21% were satisfied/very satisfied with the content and assessment

HGD 3: Defines how cultural, familial, biological, and environmental influences, including stress, trauma, protective factors, and resilience, impact children’s well-being, and learning
Learner Results

• **Learner Information & Sample Size**

– 14 learners from 1 institution participated in this survey. All questions were not answered by every participant and variations are noted in line with the presented data.

• **Previous Education and Early Childhood Experience (13 responses)**

– 92.31% hold an Associate’s degree, while 7.69% (1 learner) hold a Bachelor’s degree
 – 53.85% have worked in the early childhood field for more than 10 years

Answer choices	Response, %
I have worked in the early childhood field for less than one year.	7.69%
I have worked in the early childhood field for 1-3 years.	15.38%
I have worked in the early childhood field for 4-7 years.	15.38%
I have worked in the early childhood field for 8-10 years.	7.69%
I have worked in the early childhood field for 10 or more years.	53.85%
Total responses	13

- **Prior Learning Assessment Credit Awarded (13 responses)**

- 53.85% received credit for the Prior learning Assessment

- **The Learning Experience (13 responses)**

- 92.31% agreed/strongly agreed that the instructions for this competency assessment were clear
 - 92.31% described the assessment as somewhat difficult/very difficult
 - 76.92% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	46.15%
Experience in the field	76.92%
Support/mentoring from a colleague or supervisor in the field	15.38%
Support/mentoring from my instructor or prior PLA Coach	15.38%
Total respondents	13

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	46.15%
Access to instructor and/or PLA Coach for guidance/responses to questions	53.85%
A cohort or community of practice with peers from the institution	23.08%
A cohort or community of practice/professional learning community with peers from where I work	7.69%
Other	10.53%

- 46.15% reported spending 5-10 hours to complete the module

Answer choices	Response, %
1-4 hours	38.46%
5-10 hours	46.15%
Over 20 hours	15.38%
Total responses	13

- **Overall Satisfaction (13 responses)**

- 76.93% were satisfied/very satisfied with the content and assessment

HGD 4: Interprets children’s unique developmental patterns and identifies supportive resources for children who may require further assessment. Describes process of first and second language acquisition

Learner Results

• **Learner Information & Sample Size**

– 10 learners from 1 institution participated in this survey

• **Previous Education and Early Childhood Experience**

– 100% hold an Associate’s degree

– 40% have worked in the early childhood field for 4-7 years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	20%
I have worked in the early childhood field for 4-7 years.	40%
I have worked in the early childhood field for 8-10 years.	30%
I have worked in the early childhood field for 10 or more years.	10%
Total responses	10

• **Prior Learning Assessment Credit Awarded**

– 90% received credit for the Prior learning Assessment

• **The Learning Experience**

– 90% agreed/strongly agreed that the instructions for this competency assessment were clear

– 60% described the assessment as somewhat difficult/very difficult

– 90% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below.

Answer choices	Response, %
Previous coursework	50%
Experience in the field	90%
Support/mentoring from a colleague or supervisor in the field	10%
Total respondents	10

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	30%
Access to instructor and/or PLA Coach for guidance/responses to questions	30%
A cohort or community of practice with peers from the institution	20%
A cohort or community of practice/professional learning community with peers from where I work	10%
Other	30%

– 50%% reported spending 1-4 hours to complete the module

Answer choices	Response, %
Less than 1 hour	10%
1-4 hours	50%
5-10 hours	30%
10-15 hours	10%
Total responses	10

- **Overall Satisfaction**

- 90% were satisfied/very satisfied with the content and assessment

HGD 5: Integrates research, developmental theories, and observational data to make decisions about evidence-based practice supporting children’s learning and development

Learner Results

- **Learner Information & Sample Size**

- 8 learners from 1 institution participated in this survey

- **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree
- 37.50% have worked in the early childhood field for 8-10 years

Answer choices	Response, %
I have worked in the early childhood field for less than one year.	25%
I have worked in the early childhood field for 1-3 years.	12.50%
I have worked in the early childhood field for 4-7 years.	25%
I have worked in the early childhood field for 8-10 years.	37.50%
Total responses	8

- **Prior Learning Assessment Credit Awarded**

- 75% received credit for the Prior learning Assessment

- **The Learning Experience**

- 62.50% agreed/strongly agreed that the instructions for this competency assessment were clear
- 87.50% described the assessment as somewhat difficult/very difficult
- 75% attributed experience in the field to their ability to complete the assessment. Additional factors that contributed to their ability to complete are noted in the table below.

Answer choices	Response, %
Previous coursework	25%
Experience in the field	75%
Support/mentoring from a colleague or supervisor in the field	12.50%
Total respondents	8

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	12.50%
Access to instructor and/or PLA Coach for guidance/responses to questions	12.50%
A cohort or community of practice with peers from the institution	37.50%
A cohort or community of practice/professional learning community with peers from where I work	37.50%
Other	25%

– 62.5% reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	62.50%
5-10 hours	12.50%
15-20 hours	12.50%
Over 20 hours	12.50%
Total responses	8

• Overall Satisfaction

– 50% were satisfied/very satisfied with the content and assessment

HGD 6: Justifies and promotes the use of evidence-based practices supportive of each child’s unique patterns of development and learning

Learner Results

• Learner Information & Sample Size

– 5 learners from 1 institution participated in this survey

• Previous Education and Early Childhood Experience

– 100% hold an Associate’s degree

– Learners reported their work experience in the early childhood field as follows in the table below

Answer choices	Response, %
I have worked in the early childhood field for less than one year.	20%
I have worked in the early childhood field for 1-3 years.	20%
I have worked in the early childhood field for 4-7 years.	20%
I have worked in the early childhood field for 8-10 years.	20%
I have worked in the early childhood field for 10 or more years.	20%
Total responses	5

• Prior Learning Assessment Credit Awarded

– 60% received credit for the Prior learning Assessment

• The Learning Experience

- 100% agreed that the instructions for this competency assessment were clear
- 100% described the assessment as somewhat difficult/very difficult
- 80% attributed experience in the field to their ability to complete the assessment. Additional factors that contributed to their ability to complete are noted in the table below.

Answer choices	Response, %
Previous coursework	60%
Experience in the field	80%
Support/mentoring from a colleague or supervisor in the field	40%
Total respondents	5

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	20%
A cohort or community of practice with peers from the institution	40%
A cohort or community of practice/professional learning community with peers from where I work	60%
Other	20%

- 60% reported spending 5-10 hours to complete the module

Answer choices	Response, %
1-4 hours	20%
5-10 hours	60%
15-20 hours	20%
Total responses	5

• Overall Satisfaction

- 80% were satisfied/very satisfied with the content and assessment

Interactions, Relationships, and Environment

There are 7 competencies in this section. Between 4-9 respondents submitted surveys for all 7 modules, for a total of 41 responses across 7 surveys (note that the same learner(s) may have submitted surveys in each IRE module). Across IRE, 85% of respondents worked in the early childhood field one year or more, and 87.8% of respondents cited experience in the field as a factor in their ability to complete the assessment. While 70.73% of respondents received credit, a higher percentage (85.36%) were satisfied or very satisfied overall with the content and assessment.

Learner Survey Composite

Interactions, Relationships & Environment (IRE)	# of survey responses	# working 1 year or more in ECE	# of respondents who were satisfied / very satisfied with content and assessment	# of respondents who received credit for the assessment	# of respondents who cited experience in the field as a factor in completing the assessment
IRE Composite	41	34 (85%)	35 (85.36%)	29 (70.73%)	36 (87.8%)
IRE 1	9	7 (8 respondents)	8 (9 respondents)	8 (9 respondents)	7 (9 respondents)
IRE 2	8	7	7	7	8
IRE 3	6	6	6	4	6
IRE 4	5	4	3	4	4
IRE 5	4	3	3	1	3
IRE 6	5	4	4	3	4
IRE 7	4	3	4	2	4

IRE 1: Describes the role of the environment in supporting children’s development

Learner Results

• Learner Information & Sample Size

– 9 learners from 1 institution participated in this survey. All questions were not answered by every participant and variations are noted in line with the presented data.

• Previous Education and Early Childhood Experience (8 responses)

– 100% hold an Associate’s degree
 – The learners have worked in the early childhood field as per the table below

Answer choices	Response, %
I have worked in the early childhood field for less than 1 year.	12.50%
I have worked in the early childhood field for 1-3 years.	25%
I have worked in the early childhood field for 4-7 years.	25%
I have worked in the early childhood field for 8-10 years.	12.50%
I have worked in the early childhood field for 10 or more years.	25%
Total responses	8

• Prior Learning Assessment Credit Awarded

– 88.89% received credit for the Prior learning Assessment

• The Learning Experience

– 100% agreed/strongly agreed that the instructions for this competency assessment were clear
 – 88.89% described the assessment as somewhat difficult/very difficult
 – 77.78% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	55.56%
Experience in the field	77.78%
Support/mentoring from a colleague or supervisor in the field	11.11%
Total respondents	9

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	66.67%
Access to instructor and/or PLA Coach for guidance/responses to questions	33.33%
A cohort or community of practice with peers from the institution	44.44%
A cohort or community of practice/professional learning community with peers from where I work	11.11%

– 55.56% learners reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	55.56%
5-10 hours	44.44%
Total responses	9

• Overall Satisfaction

– 88.89% of learners were satisfied/very satisfied with the content and assessment

IRE 2: Articulates the importance of relationships in supporting positive developmental and behavioral outcomes

Learner Results

• Learner Information & Sample Size

– 8 learners from 1 institution participated in this survey

• Previous Education and Early Childhood Experience

– 100% hold an Associate's degree

– 37.5% have worked in the early childhood field for 8-10 years

Answer choices	Response, %
I have worked in the early childhood field for less than 1 year.	12.50%
I have worked in the early childhood field for 4-7 years.	25%
I have worked in the early childhood field for 8-10 years.	37.50%
I have worked in the early childhood field for 10 or more years.	25%
Total responses	8

• Prior Learning Assessment Credit Awarded

– 87.50% received credit for the Prior learning Assessment

• **The Learning Experience**

- 100% agreed/strongly agreed that the instructions for this competency assessment were clear
- 62.50% described the assessment as somewhat difficult/very difficult
- 100% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	62.50%
Experience in the field	100%
Total respondents	8

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	62.50%
Access to instructor and/or PLA Coach for guidance/responses to questions	37.50%
A cohort or community of practice with peers from the institution	25%
A cohort or community of practice/professional learning community with peers from where I work	12.50%

- 50% learners reported spending 1-4 hours to complete the module

Answer choices	Response, %
Less than 1 hour	25%
1-4 hours	50%
5-10 hours	12.50%
Over 20 hours	12.50%
Total responses	8

• **Overall Satisfaction**

- 87.50% of learners were satisfied/very satisfied with the content and assessment

IRE 3: Identifies factors that contribute to positive interactions with the environment

Learner Results

• **Learner Information & Sample Size**

- 6 learners from 1 institution participated in this survey

• **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree
- 33.33% have worked in the early childhood field for 8-10 years, and another 33.33% have worked in the early childhood field for 10 years or more

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	16.67%
I have worked in the early childhood field for 4-7 years.	16.67%
I have worked in the early childhood field for 8-10 years.	33.33%
I have worked in the early childhood field for 10 or more years.	33.33%
Total responses	6

- **Prior Learning Assessment Credit Awarded**

- 87.50% received credit for the Prior learning Assessment

- **The Learning Experience**

- 100% agreed/strongly agreed that the instructions for this competency assessment were clear
 - 50% described the assessment as somewhat difficult
 - 100% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	83.33%
Experience in the field	100%
Support/mentoring from my instructor or prior PLA Coach	50%
Total responses	6

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	33.33%
A cohort or community of practice with peers from the institution	16.67%
A cohort or community of practice/professional learning community with peers from where I work	50%
Other	33.33%

- 66.67% learners reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	66.67%
5-10 hours	16.67%
10-15 hours	16.67
Total responses	6

- **Overall Satisfaction**

- 100% of learners were satisfied/very satisfied with the content and assessment

IRE 4: Designs learning environments and activities supportive of healthy development and learning
Learner Results

• **Learner Information & Sample Size**

– 5 learners from 1 institution participated in this survey

• **Previous Education and Early Childhood Experience**

– 100% hold an Associate’s degree

– Experience was evenly distributed from less than 1 year to 10 years or more of experience

Answer choices	Response, %
I have worked in the early childhood field for less than 1 year.	20%
I have worked in the early childhood field for 1-3 years.	20%
I have worked in the early childhood field for 4-7 years.	20%
I have worked in the early childhood field for 8-10 years.	20%
I have worked in the early childhood field for 10 or more years.	20%
Total responses	5

• **Prior Learning Assessment Credit Awarded**

– 80% received credit for the Prior learning Assessment

• **The Learning Experience**

– 60% agreed that the instructions for this competency assessment were clear

– 100% described the assessment as somewhat difficult/very difficult

– 80% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below.

Answer choices	Response, %
Previous coursework	40%
Experience in the field	80%
Support/mentoring from a colleague or supervisor in the field	40%
Total respondents	5

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	40%
A cohort or community of practice with peers from the institution	40%
A cohort or community of practice/professional learning community with peers from where I work	20%
Other	20%

– 60% learners reported spending 5-10 hours to complete the module

Answer choices	Response, %
5-10 hours	60%
15-20 hours	20%
Over 20 hours	20%
Total responses	6

- **Overall Satisfaction**

- 60% of learners were satisfied/very satisfied with the content and assessment

IIRE 5: Creates engaging environments that meet the diverse development and learning needs of each child

Learner Results

- **Learner Information & Sample Size**

- 4 learners from 1 institution participated in this survey

- **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree

- Experience was evenly distributed from less than 1 year to 10 years or more of experience

Answer choices	Response, %
I have worked in the early childhood field for less than 1 year.	25%
I have worked in the early childhood field for 1-3 years.	25%
I have worked in the early childhood field for 8-10 years.	25%
I have worked in the early childhood field for 10 or more years.	25%
Total responses	4

- **Prior Learning Assessment Credit Awarded**

- 25% received credit for the Prior learning Assessment

- **The Learning Experience**

- 50% agreed that the instructions for this competency assessment were clear

- 100% described the assessment as somewhat difficult/very difficult

- 75% attributed experience in the field to their ability to complete the assessment. Additional factors that contributed to their ability to complete are noted in the table below.

Answer choices	Response, %
Previous coursework	50%
Experience in the field	75%
Support/mentoring from a colleague or supervisor in the field	25%
Support/mentoring from my instructor or prior PLA Coach	25%
Total respondents	4

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	75%
A cohort or community of practice with peers from the institution	25%

– Learners reported spending the following hours to complete the module

Answer choices	Response, %
1-4 hours	25%
5-10 hours	25%
15-20 hours	25%
Over 20 hours	25%
Total responses	4

• Overall Satisfaction

– 75% of learners were satisfied with the content and assessment

IRE 6: Considers the relationship between curriculum, relationships, and child development and learning in analyzing environments

Learner Results

• Learner Information & Sample Size

– 5 learners from 1 institution participated in this survey

• Previous Education and Early Childhood Experience

– 100% hold an Associate's degree

– Experience was evenly distributed from less than 1 year to 10 years or more of experience

Answer choices	Response, %
I have worked in the early childhood field for less than 1 year.	20%
I have worked in the early childhood field for 1-3 years.	20%
I have worked in the early childhood field for 4-7 years.	20%
I have worked in the early childhood field for 8-10 years.	20%
I have worked in the early childhood field for 10 or more years.	20%
Total responses	5

• Prior Learning Assessment Credit Awarded

– 60% received credit for the Prior learning Assessment

• The Learning Experience

– 80% agreed that the instructions for this competency assessment were clear

– 80% described the assessment as somewhat difficult

– 80% attributed experience in the field to their ability to complete the assessment. Additional factors that contributed to their ability to complete are noted in the table below.

Answer choices	Response, %
Previous coursework	40%
Experience in the field	80%
Support/mentoring from a colleague or supervisor in the field	40%
Total respondents	5

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	20%
A cohort or community of practice with peers from the institution	40%
Other	40%

– 60% learners reported spending 5-10 hours to complete the module

Answer choices	Response, %
1-4 hours	20%
5-10 hours	60%
Over 20 hours	20%
Total responses	5

• Overall Satisfaction

– 80% of learners were satisfied/very satisfied with the content and assessment

IRE 7: Facilitates the design of engaging environments based on appropriate theory, policy, and guidelines

Learner Results

• Learner Information & Sample Size

– 4 learners from 1 institution participated in this survey.

• Previous Education and Early Childhood Experience

– 100% hold an Associate’s degree

– Experience was evenly distributed from less than 1 year to 8-10 years of experience

Answer choices	Response, %
I have worked in the early childhood field for less than 1 year.	25%
I have worked in the early childhood field for 1-3 years.	25%
I have worked in the early childhood field for 4-7 years.	25%
I have worked in the early childhood field for 8-10 years.	25%
Total responses	4

• Prior Learning Assessment Credit Awarded

– 50% received credit for the Prior learning Assessment

• The Learning Experience

- 100% agreed that the instructions for this competency assessment were clear
- 50% described the assessment as somewhat difficult
- 100% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	25%
Experience in the field	100%
Support/mentoring from a colleague or supervisor in the field	25%
Total responses	4

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	50%
Access to instructor and/or PLA Coach for guidance/responses to questions	25%
A cohort or community of practice with peers from the institution	50%
Other	25%

- 50% reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	25%
5-10 hours	50%
Over 20 hours	25%
Total responses	4

• Overall Satisfaction

- 100% were satisfied/very satisfied with the content and assessment

Observation & Assessment

There are 8 competencies in this section. Between 3-17 respondents submitted surveys for all 7 modules, for a total of 55 responses across 8 surveys (note that the same learner(s) may have submitted surveys in each OA module). Across OA, 87.27% of respondents worked in the early childhood field one year or more, and 80% of respondents cited experience in the field as a factor in their ability to complete the assessment. While 56.36% of respondents received credit, a higher percentage (78.18%) were satisfied or very satisfied overall with the content and assessment.

Learner Survey Composite

Observation & Assessment (OA)	# of survey responses	# working 1 year or more in ECE	# of respondents who were satisfied / very satisfied with content and assessment	# of respondents who received credit for the assessment	# of respondents who cited experience in the field as a factor in completing the assessment
OA Composite	55	48 (87.27%)	43 (78.18%)	31 (56.36%)	44 (80%)
OA 1	17	17	13	9	15
OA 2	9	8	6	5	5
OA 3	6	5	5	3	5
OA 4	6	5	3	3	5
OA 5	5	4	4	3	3
OA 6	3	2	3	2	3
OA 7	5	4	5	3	4
OA 8	4	3	4	3	4

OA 1: Describes a variety of valid assessment procedures, screening tools, and observation methods and their role in supporting children’s development and learning and in informing the instructional process
Learner Results

• Learner Information & Sample Size

- 18 learners from 1 institution participated in this survey. All questions were not answered by every participant and variations are noted in line with the presented data.

• Previous Education and Early Childhood Experience (17 respondents)

- 94% hold an Associate’s degree, while 6% hold a Bachelor’s degree
- 35.29% have worked in the early childhood field for 10 or more years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	11.76%
I have worked in the early childhood field for 4-7 years.	23.53%
I have worked in the early childhood field for 8-10 years.	29.41%
I have worked in the early childhood field for 10 or more years.	35.29%
Total responses	17

• Prior Learning Assessment Credit Awarded (17 respondents)

- 52.94% received credit for the Prior learning Assessment

• **The Learning Experience (17 respondents)**

- 76.47% agreed/strongly agreed that the instructions for this competency assessment were clear
- 94.12% described the assessment as somewhat difficult/very difficult
- 88.24% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	29.41%
Experience in the field	88.24%
Support/mentoring from a colleague or supervisor in the field	17.65%
Support/mentoring from my instructor or prior PLA Coach	5.88%
Total respondents	17

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	35.29%
Access to instructor and/or PLA Coach for guidance/responses to questions	35.29%
A cohort or community of practice with peers from the institution	41.18%
A cohort or community of practice/professional learning community with peers from where I work	35.29%
Other	5.88%

– 47.06% learners reported spending 5-10 hours to complete the module

Answer choices	Response, %
1-4 hours	17.65%
5-10 hours	47.06%
10-15 hours	17.65%
15-20 hours	11.76%
Over 20 hours	5.88%
Total responses	17

• **Overall Satisfaction (17 respondents)**

- 76.47% of learners were satisfied/very satisfied with the content and assessment

OA 2: Describes culturally and linguistically responsive assessment procedures, screening tools, and observation methods and appropriate strategies for engaging families in the assessment process

Learner Results

• **Learner Information & Sample Size**

- 9 learners from 1 institution participated in this survey

• **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree
- 44.44% have worked in the early childhood field for 8-10 years

Answer choices	Response, %
I have worked in the early childhood field for less than 1 year.	11.11%
I have worked in the early childhood field for 1-3 years.	11.11%
I have worked in the early childhood field for 4-7 years.	22.22%
I have worked in the early childhood field for 8-10 years.	44.44%
I have worked in the early childhood field for 10 or more years.	11.11%
Total responses	9

• **Prior Learning Assessment Credit Awarded**

- 55.56% received credit for the Prior learning Assessment

• **The Learning Experience**

- 77.78% agreed/strongly agreed that the instructions for this competency assessment were clear
- 100% described the assessment as somewhat difficult/very difficult
- 55.56% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	11.11%
Experience in the field	55.56%
Support/mentoring from a colleague or supervisor in the field	22.22%
Support/mentoring from my instructor or prior PLA Coach	22.22%
Total respondents	9

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	11.11%
Access to instructor and/or PLA Coach for guidance/responses to questions	33.33%
A cohort or community of practice with peers from the institution	22.22%
A cohort or community of practice/professional learning community with peers from where I work	33.33%

- 33.33% learners reported spending 5-10 hours to complete the module

Answer choices	Response, %
Less than 1 hour	11.11%
1-4 hours	22.22%
5-10 hours	33.33%
10-15 hours	11.11%
15-20 hours	22.22%
Total responses	9

- **Overall Satisfaction**

- 66.67% of learners were satisfied with the content and assessment

OA 3: Selects and uses legal and ethical assessment procedures, screening tools, and observation methods, and organizational strategies to gain knowledge of children and their familial and social contexts

Learner Results

- **Learner Information & Sample Size**

- 6 learners from 1 institution participated in this survey

- **Previous Education and Early Childhood Experience**

- 100% hold an Associate's degree

- 33.33% have worked in the early childhood field for 4-7 years, and another 33.33% have worked in the early childhood field for 10 or more years

Answer choices	Response, %
I have worked in the early childhood field for less than 1 year.	16.67%
I have worked in the early childhood field for 1-3 years.	16.67%
I have worked in the early childhood field for 4-7 years.	33.33%
I have worked in the early childhood field for 10 or more years.	33.33%
Total responses	6

- **Prior Learning Assessment Credit Awarded**

- 50% received credit for the Prior learning Assessment

- **The Learning Experience**

- 83.34% agreed that the instructions for this competency assessment were clear

- 83.34% described the assessment as somewhat difficult/very difficult

- 83.33% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	33.33%
Experience in the field	83.33%
Total respondents	6

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	33.33%
Access to instructor and/or PLA Coach for guidance/responses to questions	16.67%
A cohort or community of practice with peers from the institution	50%
A cohort or community of practice/professional learning community with peers from where I work	33.33%

– 66.67% learners reported spending 5-10 hours to complete the module

Answer choices	Response, %
1-4 hours	33.33%
5-10 hours	66.67%
Total responses	6

• Overall Satisfaction

– 83.33% of learners were satisfied with the content and assessment

OA 4: Identifies the impact and influence of external factors on assessment practices

Learner Results

• Learner Information & Sample Size

– 6 learners from 1 institution participated in this survey

• Previous Education and Early Childhood Experience

– 100% hold an Associate’s degree

– 33.33% have worked in the early childhood field for 4-7 years

Answer choices	Response, %
I have worked in the early childhood field for less than 1 year.	16.67%
I have worked in the early childhood field for 1-3 years.	16.67%
I have worked in the early childhood field for 4-7 years.	33.33%
I have worked in the early childhood field for 8-10 years.	16.67%
I have worked in the early childhood field for 10 or more years.	16.67%
Total responses	6

• Prior Learning Assessment Credit Awarded

– 50% received credit for the Prior learning Assessment

• The Learning Experience

– 50% agreed that the instructions for this competency assessment were clear

– 83.33% described the assessment as somewhat difficult/very difficult

– 83.33% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	33.33%
Experience in the field	83.33%
Support/mentoring from a colleague or supervisor in the field	16.67%
Total respondents	6

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	50%
A cohort or community of practice with peers from the institution	50%
A cohort or community of practice/professional learning community with peers from where I work	16.67%

– 66.67% learners reported spending 5-10 hours to complete the module

Answer choices	Response, %
1-4 hours	33.33%
5-10 hours	66.67%
Total responses	6

• Overall Satisfaction

– 50% of learners were satisfied with the content and assessment

OA 5: Evaluates and selects appropriate strategies for collecting, recording, measuring, disseminating, and utilizing observation, screening, and assessment data which are responsive to the strengths and challenges of individual children and reflective of family goals and priorities

Learner Results

• Learner Information & Sample Size

– 5 learners from 1 institution participated in this survey

• Previous Education and Early Childhood Experience

– 100% of learners hold an Associate’s degree

– 40% have worked in the early childhood field for 4-7 years

Answer choices	Response, %
I have worked in the early childhood field for less than 1 year.	20%
I have worked in the early childhood field for 1-3 years.	20%
I have worked in the early childhood field for 4-7 years.	40%
I have worked in the early childhood field for 10 or more years.	20%
Total responses	5

• Prior Learning Assessment Credit Awarded

– 60% received credit for the Prior learning Assessment

• **The Learning Experience**

- 100% agreed/strongly agreed that the instructions for this competency assessment were clear
- 80% described the assessment as somewhat difficult
- 60% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	40%
Experience in the field	60%
Support/mentoring from a colleague or supervisor in the field	20%
Total respondents	5

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	40%
A cohort or community of practice with peers from the institution	20%
A cohort or community of practice/professional learning community with peers from where I work	40%

- 60% learners reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	60%
5-10 hours	20%
10-15 hours	20%
Total responses	5

• **Overall Satisfaction**

- 80% of learners were satisfied with the content and assessment

OA 6: Implements and adapts effective observation, screening, assessment strategies that engage families and inform group and individual planning and instruction

Learner Results

• **Learner Information & Sample Size**

- 3 learners from 1 institution participated in this survey.

• **Previous Education and Early Childhood Experience**

- 100% of learners hold an Associate’s degree
- 66.67% have worked in the early childhood field for 4-7 years

Answer choices	Response, %
I have worked in the early childhood field for less than 1 year.	33.33%
I have worked in the early childhood field for 4-7 years.	66.67%
Total responses	3

- **Prior Learning Assessment Credit Awarded**

- 66.67% received credit for the Prior learning Assessment

- **The Learning Experience**

- 100% agreed that the instructions for this competency assessment were clear
 - 66.67% described the assessment as somewhat difficult
 - 100% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	33.33%
Experience in the field	100%
Total respondents	6

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	33.33%
A cohort or community of practice with peers from the institution	33.33%
A cohort or community of practice/professional learning community with peers from where I work	33.33%

- 66.67% learners reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	66.67%
5-10 hours	33.33%
Total responses	3

- **Overall Satisfaction**

- 100% of learners were satisfied with the content and assessment

OA 7: Articulates and advocates for legal and ethical data collection, analysis and interpretation procedures supportive of child development and learning, program evaluation, and program improvement initiatives

Learner Results

- **Learner Information & Sample Size**

- 5 learners from 1 institution participated in this survey.

- **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree
 - Experience was evenly distributed from less than 1 year to 10 or more years of experience

Answer choices	Response, %
I have worked in the early childhood field for less than 1 year.	20%
I have worked in the early childhood field for 1-3 years.	20%
I have worked in the early childhood field for 4-7 years.	20%
I have worked in the early childhood field for 8-10 years.	20%
I have worked in the early childhood field for 10 or more years.	20%
Total responses	5

- **Prior Learning Assessment Credit Awarded**

- 60% received credit for the Prior learning Assessment

- **The Learning Experience**

- 100% agreed that the instructions for this competency assessment were clear

- 60% described the assessment as somewhat difficult

- 80% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	40%
Experience in the field	80%
Support/mentoring from a colleague or supervisor in the field	20%
Support/mentoring from my instructor or prior PLA Coach	20%
Total responses	5

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	40%
A cohort or community of practice with peers from the institution	40%
Other	20%

- 80% reported spending 1-4 hours to complete the module

Answer choices	Response, %
Less than 1 hour	20%
1-4 hours	80%
Total responses	5

- **Overall Satisfaction**

- 100% of learners were satisfied with the content and assessment

OA 8: Utilizes assessment data to support child development and learning and program development

Learner Results

• **Learner Information & Sample Size**

– 4 learners from 1 institution participated in this survey.

• **Previous Education and Early Childhood Experience**

– 75% hold an Associate’s degree, while 25% hold a Bachelor’s degree

– 50% have worked in the early childhood field for 4-7 years

Answer choices	Response, %
I have worked in the early childhood field for less than 1 year.	25%
I have worked in the early childhood field for 1-3 years.	25%
I have worked in the early childhood field for 4-7 years.	50%
Total responses	4

• **Prior Learning Assessment Credit Awarded**

– 75% received credit for the Prior learning Assessment

• **The Learning Experience**

– 100% agreed/strongly agreed that the instructions for this competency assessment were clear

– 75% described the assessment as somewhat difficult

– 100% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	25%
Experience in the field	100%
Support/mentoring from a colleague or supervisor in the field	25%
Total responses	4

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	50%
A cohort or community of practice with peers from the institution	25%
A cohort or community of practice/professional learning community with peers from where I work	25%

– 50% reported spending 1-4 hours to complete the module

Answer choices	Response, %
Less than 1 hour	25%
1-4 hours	50%
5-10 hours	25%
Total responses	4

- **Overall Satisfaction**

- 100% of learners were satisfied with the content and assessment

Personal & Professional Development

There are 10 competencies in this section. Between 1-5 respondents submitted surveys for 9 modules. No learner surveys were submitted for PPD 9. There were a total of 24 responses across 9 surveys (note that the same learner(s) may have submitted surveys in each PPD module). Across the 9 PPD modules, 87.5% of respondents worked in the early childhood field one year or more, and 66.66% of respondents cited experience in the field as a factor in their ability to complete the assessment. While 79.16% of respondents received credit, a higher percentage (87.5%) were satisfied or very satisfied overall with the content and assessment.

Learner Survey Composite

Personal & Professional Development (PPD)	# of survey responses	# working 1 year or more in ECE	# of respondents who were satisfied / very satisfied with content and assessment	# of respondents who received credit for the assessment	# of respondents who cited experience in the field as a factor in completing the assessment
PPD Composite	24	21 (87.5%)	21 (87.5%)	19 (79.16%)	16 (66.66%)
PPD 1	5	4	5	4	3
PPD 2	1	1	0	1	1
PPD 3	3	3	2	3	2
PPD 4	3	3	3	2	2
PPD 5	2	1	2	2	0
PPD 6	1	0	1	0	0
PPD 7	4	4	4	3	4
PPD 8	4	4	3	3	3
PPD 9	NA	NA	NA	NA	NA
PPD 10	1	1	1	1	1

PPD 1: Demonstrates professionalism in image, behavior, and disposition

Learner Results

- **Learner Information & Sample Size**

- 5 learners from 1 institution participated in this survey.

- **Previous Education and Early Childhood Experience**

- 40% hold an Associate’s degree

Answer choices	Response, %
Some high school, no diploma	20%
Some college credit	20%
Level 4 ECE Credential	20%
Associate degree	40%
Total responses	5

– 40% have worked in the early childhood field for 4-7 or more years

Answer choices	Response, %
I have worked in the early childhood field for less than one year.	20%
I have worked in the early childhood field for 1-3 years.	20%
I have worked in the early childhood field for 4-7 years.	40%
I have worked in the early childhood field for 8-10 years.	20%
Total responses	5

• Prior Learning Assessment Credit Awarded

– 80% received credit for the Prior learning Assessment

• The Learning Experience

- 100% agreed/strongly agreed that the instructions for this competency assessment were clear
- 40% described the assessment as somewhat difficult
- 60% attributed their ability to complete the assessment to support/mentoring from a colleague or supervisor in the field and experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	40%
Experience in the field	60%
Support/mentoring from a colleague or supervisor in the field	60%
Total respondents	5

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	40%
Access to instructor and/or PLA Coach for guidance/responses to questions	60%
A cohort or community of practice with peers from the institution	20%
Other	20%

– 80% learners reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	80%
5-10 hours	20%
Total responses	5

- **Overall Satisfaction**

- 100% of learners were satisfied with the content and assessment

PPD 2: Describes historical and present-day representations of the fields of early childhood general education, early childhood special education, and early intervention and how individual experiences and values influence perspective and practice within these fields

Learner Results

- **Learner Information & Sample Size**

- 1 learner from 1 institution participated in this survey.

- **Previous Education and Early Childhood Experience**

- The learner hold an Associate's degree
- The learner has worked in the early childhood field for 10 or more years

- **Prior Learning Assessment Credit Awarded**

- The learner received credit for the Prior learning Assessment

- **The Learning Experience**

- The learner disagreed that the instructions for this competency assessment were clear
- The learner described the assessment as somewhat difficult
- The learner attributed their ability to complete the assessment to experience in the field
- Learners reported getting other support as they completed their Prior Learning Assessment
- The learner reported spending 5-10 hours to complete the module

- **Overall Satisfaction**

- The learner was dissatisfied with the content and assessment

PPD 3: Aligns professional practice with applicable standards and guidelines, legal and ethical considerations for confidentiality and impartiality, state and federal laws, and the expectations of relevant professional organizations

Learner Results

- **Learner Information & Sample Size**

- 3 learners from 1 institution participated in this survey

- **Previous Education and Early Childhood Experience**

- 100% hold an Associate's degree
- The learners' work experience in the early childhood field is as specified in the table below

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years	33.33%
I have worked in the early childhood field for 8-10 years.	33.33%
I have worked in the early childhood field for 10 or more years.	33.33%
Total responses	3

- **Prior Learning Assessment Credit Awarded**

- 100% received credit for the Prior learning Assessment

- **The Learning Experience**

- 100% agreed/strongly agreed that the instructions for this competency assessment were clear
 - 66.67% described the assessment as somewhat difficult
 - 66.67% noted that experience in the field and support/mentoring from instructor or PLA coach contributed to their ability to complete the assessment. Additional factors that contributed to learners' ability to complete the assessment are noted in the table below

Answer choices	Response, %
Previous coursework	33.33%
Experience in the field	66.67%
Support/mentoring from a colleague or supervisor in the field	33.33%
Support/mentoring from my instructor or prior PLA Coach	66.67%
Total responses	3

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	33.33%
Access to instructor and/or PLA Coach for guidance/responses to questions	33.33%
A cohort or community of practice with peers from the institution	33.33%
A cohort or community of practice/professional learning community with peers from where I work	66.67%
Other	33.33%

- 66.67% learners reported spending 1-4 hours to complete the module

Answer choices	Response, %
1-4 hours	66.67%
5-10 hours	33.33%
Total responses	3

- **Overall Satisfaction**

- 66.67% of learners were satisfied/very satisfied with the content and assessment

PPD 4: Utilizes effective, ethical, culturally competent communication and collaboration skills when interacting with children, families, and colleagues and as a member of early childhood teams

Learner Results

• **Learner Information & Sample Size**

– 3 learners from 1 institution participated in this survey.

• **Previous Education and Early Childhood Experience**

– 100% hold an Associate’s degree

– Learners have worked in the early childhood field for the following years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	33.33%
I have worked in the early childhood field for 8-10 years.	33.33%
I have worked in the early childhood field for 10 or more years.	33.33%
Total responses	3

• **Prior Learning Assessment Credit Awarded**

– 66.67% received credit for the Prior learning Assessment

• **The Learning Experience**

– 100% agreed/strongly agreed that the instructions for this competency assessment were clear

– 100% described the assessment as not very difficult/not difficult at all

– 66.67% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	33.33%
Experience in the field	66.67%
Support/mentoring from a colleague or supervisor in the field	33.33%
Support/mentoring from my instructor or prior PLA Coach	33.33%
Total responses	3

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	33.33%
Access to instructor and/or PLA Coach for guidance/responses to questions	33.33%
A cohort or community of practice with peers from the institution	33.33%
A cohort or community of practice/professional learning community with peers from where I work	66.67%
Other	33.33%

– 66.67% learners reported spending 5-10 hours to complete the module

Answer choices	Response, %
Less than 1 hour	33.33%
1-4 hours	66.67%
Total responses	3

- **Overall Satisfaction**

- 100% of learners were satisfied/very satisfied with the content and assessment

PPD 5: Engages in reflection and the design of a professional development plan with the goal of improving professional practice and fostering professional growth

Learner Results

- **Learner Information & Sample Size**

- 2 learners from 1 institution participated in this survey.

- **Previous Education and Early Childhood Experience**

- 1 learner holds a CDA, while the second learner holds an Associate's degree
- 1 learner has worked in the early childhood field for less than 1 year, while the second learner has worked in the field for 4-7 years

- **Prior Learning Assessment Credit Awarded**

- Both learners received credit for the Prior learning Assessment

- **The Learning Experience**

- Both learners agreed/strongly agreed that the instructions for this competency assessment were clear
- 1 learner described the assessment as somewhat difficult
- Both learners attributed their ability to complete the assessment to the factors noted in the table below

Answer choices	Response, %
Previous coursework	50%
Support/mentoring from a colleague or supervisor in the field	50%
Support/mentoring from my instructor or prior PLA Coach	50%
Total respondents	2

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	50%
Access to instructor and/or PLA Coach for guidance/responses to questions	50%
A cohort or community of practice with peers from the institution	50%

- 1 learner reported spending 1-4 hours to complete the module, while the second learner reported spending over 20 hours

- **Overall Satisfaction**

- Both learners were satisfied with the content and assessment

PPD 6: Creates a professional philosophy that guides development as a practitioner and advocate

Learner Results

- **Learner Information & Sample Size**

- 1 learner from 1 institution participated in this survey.

- **Previous Education and Early Childhood Experience**

- The learner holds an Associate’s degree

- The learner has worked in the early childhood field for less than 1 year

- **Prior Learning Assessment Credit Awarded**

- The learner did not receive credit for the Prior learning Assessment

- **The Learning Experience**

- The learner agreed that the instructions for this competency assessment were clear

- The learner described the assessment as somewhat difficult

- The learner attributed their ability to complete the assessment to experience in the field

- The learner reported getting support from a cohort or community of practice with peers from the institution, as they completed their Prior Learning Assessment

- The learner reported spending 5-10 hours to complete the module

- **Overall Satisfaction**

- The learner was satisfied with the content and assessment

PPD 7: Describes processes, procedures and identified roles within successful early childhood teams

Learner Results

- **Learner Information & Sample Size**

- 4 learners from 1 institution participated in this survey.

- **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree

- 50% have worked in the early childhood field for 10 or more years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	25%
I have worked in the early childhood field for 4-7 years.	25%
I have worked in the early childhood field for 10 or more years.	50%
Total responses	4

• **Prior Learning Assessment Credit Awarded**

– 75% received credit for the Prior learning Assessment

• **The Learning Experience**

- 100% agreed/strongly agreed that the instructions for this competency assessment were clear
- 75% described the assessment as somewhat difficult
- 100% attributed their ability to complete the assessment to experience in the field; additional factors that contributed to their ability to complete are noted in the table below

Answer choices	Response, %
Previous coursework	25%
Experience in the field	100%
Support/mentoring from a colleague or supervisor in the field	25%
Total responses	4

– Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	50%
Access to instructor and/or PLA Coach for guidance/responses to questions	25%
A cohort or community of practice with peers from the institution	75%
A cohort or community of practice/professional learning community with peers from where I work	25%

– 50% reported spending 1-4 hours while the remaining learners reported spending 5-10 hours to complete the module

Answer choices	Response, %
1-4 hours	50%
5-10 hours	50%
Total responses	4

• **Overall Satisfaction**

– 100% of learners were satisfied/very satisfied with the content and assessment

PPD 8: Engages in written, verbal and non-verbal communication skills with children, families, and colleagues that support culturally, linguistically, and ability diverse populations; program functioning; family and community collaboration; and healthy child development and learning

Learner Results

• **Learner Information & Sample Size**

– 4 learners from 1 institution participated in this survey.

• **Previous Education and Early Childhood Experience**

- 100% hold an Associate’s degree
- 50% have worked in the early childhood field for 10 or more years

Answer choices	Response, %
I have worked in the early childhood field for 1-3 years.	25%
I have worked in the early childhood field for 4-7 years.	25%
I have worked in the early childhood field for 10 or more years.	50%
Total responses	4

• **Prior Learning Assessment Credit Awarded**

- 75% received credit for the Prior learning Assessment

• **The Learning Experience**

- 100% agreed/strongly agreed that the instructions for this competency assessment were clear
- 75% described the assessment as somewhat difficult
- The learners attributed their ability to complete the assessment to these factors noted in the table below

Answer choices	Response, %
Previous coursework	75%
Experience in the field	75%
Support/mentoring from a colleague or supervisor in the field	25%
Total responses	4

- Learners reported the following supports as they completed their Prior Learning Assessment

Answer choices	Response, %
Additional resources related to summative assessment (provided to you by an instructor—outside of what was in the module)	25%
Access to instructor and/or PLA Coach for guidance/responses to questions	25%
A cohort or community of practice/professional learning community with peers from where I work	25%
Other	25%

- 75% learners reported spending 5-10 hours to complete the module

Answer choices	Response, %
1-4 hours	25%
5-10 hours	75%
Total responses	4

• **Overall Satisfaction**

- 75% of learners were satisfied/very satisfied with the content and assessment

PPD 9: Applies key legal, ethical, regulatory, and interpersonal skills reflective of professionalism and leadership within early childhood settings

Learner Results

No learners completed this survey.

PPD 10: Designs and/or participates in collaborative systems and proactive, visionary leadership that ensures the healthy functioning of the early childhood program/agency and the children and families served.

Learner Results

• **Learner Information & Sample Size**

- 1 learners from 1 institution participated in this survey

• **Previous Education and Early Childhood Experience**

- The learner holds an Associate’s degree
- The learner has worked in the early childhood field for 1-3 years

• **Prior Learning Assessment Credit Awarded**

- The learner has received credit for the Prior learning Assessment

• **The Learning Experience**

- The learner agreed that the instructions for this competency assessment were clear
- The learner described the assessment as somewhat difficult
- The learner attributed their ability to complete the assessment to two factors noted in the table below

Answer choices	Response, %
Support/mentoring from a colleague or supervisor in the field	100%
Support/mentoring from my instructor or prior PLA Coach	100%
Total responses	1

- Learners reported obtaining additional resources related to summative assessment (provided by an instructor-outside of what was in the module) as they completed their Prior Learning Assessment
- The learner reported spending 1-4 hours to complete the module

• **Overall Satisfaction**

- The learner was satisfied with the content and assessment

Overall Accomplishments

The overall impact of the PLA project is significant for the institutions who participated, the early childhood field, but most importantly for the learners who benefitted by receiving credit for their prior learning. Receiving credit resulted in time and potentially cost savings as they worked to attain their early childhood credential. Specifically, learners reported earning credit for prior learning across 59 competencies. The number of learners who reported receiving credit for prior learning in each competency varied from 1-15.

As noted earlier in this report, learners who received credit for prior learning are more likely to complete their degree. Also, there is an anticipated boost in completion rates for Black or Hispanic learners who reported receiving credit. This can positively impact diversity in the early childhood field within the state of Illinois. Overall, the data presented is a positive early indication that the competencies and assessments can be utilized to assess prior learning and help shorten time to degree completion.

Insights & Next Steps

Learners reported on factors integral to their ability to complete the assessment. These factors included early childhood work experience, previous coursework, connections with peers both at the institution and at work, and the support of a PLA coach or faculty member. As institutions seek to use the assessments as part of a prior learning strategy, it may be beneficial to highlight these factors to learners most interested in attempting to receive credit for prior learning to ensure the time spent completing the assessment is beneficial. Learners across the 60 competencies who participated in this survey helped validate that prior learning, including work experience, could be leveraged to award credit and **potentially increase time to completion**. While sample sizes were low throughout this pilot, it is recommended that institutions with a PLA approach consider offering the assessments to learners to validate competency and award credit. One item of interest was that whether or not a learner received credit was not correlated with satisfaction of the content and assessment. Some learners were satisfied who were not awarded credit for their prior learning and others who were awarded credit noted being unsatisfied with the content. This may be an area for further research to determine if simply attempting to earn PLA can be a positive learning experience.

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